Natalyn Rood

730 Searls Road

Amboy IL 61310

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(815) 501-5971

To Whom it May Concern:

I am applying for a full-time Clinical Fellowship position in speech-language pathology with your facility. I will graduate in May 2019 with a Master of Science in Speech Pathology and am excited to begin my clinical fellowship experience. I will relocate to the Denver area this spring and consider a position with your facility the ideal opportunity to contribute the skills I have gained throughout my academic studies, clinical opportunities, and professional experiences. I share your facility’s high priority of enhancing the life of every person they serve. Giving back to the clients, their families, and their communities is of utmost importance.

My organizational and communication skills are well demonstrated in my work experiences in my recent internship opportunities. Currently, I am an intern with Amboy School District #272 and Van Matre Encompass Health Inpatient Rehabilitation Hospital, which affords me the opportunity to work with a diverse clients with a wide range of communication disorders, age, and backgrounds. During my internship, I am providing diagnosis, treatment, and education services to clients and their families.

My past clinical experiences included 6 semesters of on- and off-campus clinical experiences, ranging from a skilled nursing facility to a school district. The primary reason I am interested in this position at stems from a dynamic inpatient rehabilitation internship experience at Van Matre Encompass Health in Rockford, Illinois. During my time there, I spent significant time with patients with speech, language, cognitive, and swallowing disorders stemming from a wide range of diagnoses. Through these experiences, I developed an enduring passion for medical speech pathology treatment and a desire to grow professionally in the setting.

The enclosed resume describes my experiences in the field and other related activities, all of which demonstrate my willingness to work hard and assume leadership responsibilities. I have a strong academic background in anatomy, audiology, neuroanatomy, cognitive/language disorders, and dysphagia.

I look forward to discussing my candidacy for this position with you. Thank you for your time and thoughtful consideration. I hope to hear back from you soon.

Respectfully,

Natalyn Rood

Enclosure: resume, reference sheet

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**ACADEMIC PREPARATION:**

**Master of Science in Speech Pathology**  - May 2019 - GPA --

* Western Illinois University - Macomb, Illinois - ASHA Accredited Program

**Bachelor of Science in Communication Sciences and Disorders with minors in Spanish and Psychology** - May 2017

* Western Illinois University - Macomb, Illinois - GPA 3.9

**Associate of Science in Pre-Professional Studies** - May 2015

* Sauk Valley Community College - Dixon, Illinois - GPA 3.9

**CLINICAL EXPERIENCE:**

**Graduate Student Clinician** - Amboy Central Elementary School and Van Matre Encompass Health Inpatient Rehabilitation Hospital Internships: To be completed January to May 2019

**Graduate Student Clinician -** Astoria, Illinois school district

* Conducted therapy to children with a variety of speech-language disorders in individual and group settings
* Led Individual Education Plan meetings with interdisciplinary teams
* Implemented speech-language evaluations to determine appropriate treatment plans

**Graduate Student Clinician** - Western Illinois Speech and Hearing Clinic: June to July 2018

* Conducted therapy with children of varying speech-language disorders in group settings
* Used play therapy to facilitate speech and language in 2- and 4- year old clients with limited expressive language
* Planned motivating activities to promote speech and language development
* Implemented reward systems in individual and group settings to encourage participation and increase motivation
* Developed goals, lesson plans, and progress report for the client

**Graduate Student Clinician -** Western Illinois Speech and Hearing Clinic and Wesley Village Skilled Nursing Facility: January to May 2018

* Worked with early intervention client with developmental disability to facilitate growth of communication skills
* Incorporated language-rich, play-based activities to facilitate language development
* Worked with residents of a skilled nursing facility to improve swallowing and speech abilities
* Provided opportunities for clients to use skills learned in treatment sessions in a naturalistic setting to communicate with peers and staff members
* Developed goals, lesson plans, and progress report for the client

**Graduate Student Clinician -** Western Illinois Speech and Hearing Clinic: August to December 2017

* Provided therapy to a school-age client with severe autism spectrum disorder
* Managed behavior using AAC to communicate when a break is needed
* Implemented sensory diet to encourage optimal level of emotional arousal
* Collaborated with a music therapist and other students to develop integrated sessions
* Provided therapy to a bilingual, early intervention client
* Developed goals, lesson plans, and progress report for the client

**Graduate Student Clinician -** Western Illinois Speech and Hearing Clinic: August to December 2017

* Provided audiology services to community members and students
* Administered audiological procedures, such as pure tone testing, speech recognition testing, tympanometry, and otoscopic inspection
* Accurately completed audiograms reflecting results of testing

**Graduate Student Clinician -** Western Illinois Speech and Hearing Clinic: January to May 2017

* Provided therapy to a school-age client with an articulation disorder
* Provided appropriate reinforcement during speaking tasks to promote success
* Planned motivating activities to promote speech development
* Developed goals, lesson plans, and progress report for the client

**PROFESSIONAL DEVELOPMENT:**

Graduate Assistant: Western Illinois University - Macomb, Illinois - August 2017 to December 2018

* Assisted professors and office support personnel with daily responsibilities and administered an ACT prep course for undergraduate students

**PRESENTATIONS:**

*Treating Anxiety in People who Stutter: Anti-Anxiety Medications vs. Cognitive-Behavioral Therapy* - Spring 2018

* Presented a Powerpoint Presentation detailing two different treatment techniques in adults who stutter, their outcome data, side effects, and success rate to classmates and professor

*Anagram, Copy, and Recall Therapy* - Fall 2017

* Presented about a treatment method commonly used in people with aphasia, how to implement it, and success rate to classmates and professor

*Inconsistent Speech Disorder* - Fall 2017

* Presented about an obscure articulation disorder, how to diagnose it, and how to treat it to classmates and professor

*The Importance of Integrating Literacy Skills into Children’s Speech-Language Therapy* - Spring 2016

* Presented current research supporting the usage of literacy skills in children’s speech-language therapy to classmates and professor

*Dementia* - Fall 2015

* Presented a Powerpoint Presentation outlining the different types of dementia, their causes, and progression to classmates and professor

**PROFESSIONAL DEVELOPMENT RESEARCH:**

*The Effects of Phonetics Training on Students’ Phonemic Perception* - April 2017

* Presented independent research at Thomas E. Helms Undergraduate Research Day outlining differentiation of foreign and non-foreign phonemes before and after enrollment in phonetics class

*Dissection of Anterior and Posterior Triangles of the Neck on a Human Cadaver* - May 2015

* Conducted independent research to explore lymphatic vessels, muscles, and nerves in a human cadaver neck

**ORGANIZATIONS:**

Western Illinois University Speech-Language-Hearing Association (WIUSSLHA) - August 2015 to May 2019

* Vice President August 2016 to May 2017

Centennial Honors College - August 2015 to May 2017

National Student Speech Language Hearing Association (NSSLHA) - June 2018 to present

Phi Theta Kappa Honor Society - August 2014 to May 2015

**HONORS:**

Summa Cum Laude Graduate - May 2017

WIU Honors Scholar- 2015 to 2017

Communication Sciences and Disorders Department Scholar - 2016 to 2017

Western Illinois University Dean’s List - August 2015 to May 2017

**SKILLS AND CERTIFICATIONS:**

Dementia Capable Care Certified

Basic Life Support Certified

Sign Language - 2 semesters

Spanish Language - 4 semesters and study abroad experience

**VOLUNTEER EXPERIENCES:**

Pegasus Special Riders - Summers 2014 to 2016

* Assisted adults and children with special needs during equine therapy activities
* Employed sign language knowledge in order to communicate with and ensure the safety of riders who are Deaf

Participated in “A Night To Shine” - February 2016, February 2017

* A prom night experience for individuals with special needs

Participated in the “Walk to End Alzheimer’s” - September 2015

* An event to raise awareness and funds for Alzheimer’s care, support, and research

**ADDITIONAL EXPERIENCES:**

Resident Assistant - August 2016 to May 2017

* Established a cohesive unit of 75 diverse individuals incorporating activities on: multicultural diversity, health and wellness, alcohol and drug awareness, and academic and career success skills

Subway - 2012 to 2015

* Crew Leader: oversaw 10 employees in service training, food preparation, OSHA safety regulations, and corporation policy

McDonald’s - 2011 to 2012

* Crew Member: fully trained on frontline and backline operations to ensure product quality and customer satisfaction

**REFERENCES:**

1. Katherine Stuart, M.S., CCC-SLP

Clinical Supervisor - Spring 2019

Van Matre Encompass Health Inpatient Rehabilitation Hospital

(815) 381-8516

Katherine.Stuart@encompasshealth.com

2. Dr. Julie Cox, Ph.D, CCC-SLP

Assistant Professor - 2015 to 2019, Clinical Supervisor - Spring 2018

Western Illinois University

(309) 298-1955

jl-cox3@wiu.edu

3. Ms. Haleigh Ruebush

 Assistant Professor - 2015 to 2019, Clinical Supervisor - Spring 2018, Summer 2018, Fall 2018

 Western Illinois University

 (309)-333-3410

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